

Temecula Valley Charter School Independent Study Written Agreement

Objectives, Methods of Study, Methods of Evaluation, and Resources:

We understand that the student is to complete the work from their subjects/courses, and that subject/course objectives reflect the curriculum adopted by the district's or charter school's governing board and are consistent with district or charter school standards, as outlined in the district's or charter school's subject/course descriptions. The specific objectives, methods of study, methods of evaluation, and resources for each assignment covered by this agreement will be described in the assignment or on the teacher's webpage, which are part of this agreement, and any subsidiary agreements are also part of this agreement.

Additional Classes: If the student satisfactorily completes all of the above subjects before the ending date of the agreement, one or more subjects may be added to the agreement if the agreement is re-signed and re-dated by the teacher and the student.

Reporting: We understand that students are required to report to their teacher(s) frequently while on independent study or immediately upon completion of independent study.

Assignments: We understand that according to the charter school policy for grades TK through 8th, the maximum length of time allowed between the assignment and the date the assignment is due is two weeks. After 10 missed assignments, an evaluation will be made to determine whether independent study is an appropriate strategy for this student.

Voluntary Statement: We understand that independent study is an optional educational alternative that students voluntarily select, including students covered under California *Education Code* sections 48915 and 48917. All students who choose independent study must be offered the alternative of classroom instruction, and they must have the continuing option of returning to the classroom.

Quality and Quantity; Rights and Privileges; Resources and Services: The independent study option is to be substantially equivalent in quality and quantity to classroom instruction. Students who choose to engage in independent study are to have equality of rights and privileges with the same access to existing services and resources as students in the regular school program.