

**TEMECULA VALLEY CHARTER SCHOOL**  
**Board Policy**

**5000 Personnel**

**6003 MATH TRANSITION POLICY**

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**Board Action:** APPROVED

**Effective Date:** 6-6-2016

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TVCS is committed to providing a rigorous Mathematics program for students preparing them for college and their future. The governing board acknowledges the importance of accurate placement of pupils in courses that are challenging and appropriate. Fair and appropriate Mathematics placement will be overseen by the Executive Director or designee.

During the transition from 7<sup>th</sup> to 8th grade, at TVCS, the subsequent standards and qualifications will be utilized for a pupil's placement in Mathematics classes:

- a. Multiple objective academic measures will be utilized such as but are not limited to:
  - i. External Mathematics assessments from the CAASPP
  - ii. Internal 8th grade Mathematics benchmarks, such as the midterm or final exam in pre-algebra
  - iii. Teacher recommendation based on classroom assignments, and or grades from the student's report card
  - iv. Other - objective academic measure in the event that 2 or more of these in lines i.-v. are unavailable

Students are placed in a Math class based on the courses they have taken in middle school and in accordance with the above standards and qualifications. Within the first month (30 calendar days), students will be given an assessment as a "check point" to ensure accurate placement. If a student is found to be inappropriately placed within the first month, then resources will be provided to the student and his or her family with options to remedy the placement concerns.

Annually the Executive Director or their designee will review Math performance data to ensure that pupils who are qualified to progress in mathematics courses are based solely on their performance. No student will be held back based on their race, ethnicity, gender, or socioeconomic background.