

**TEMECULA VALLEY CHARTER SCHOOL
Board Policy**

Section 6000 Academic Curriculum

6001 SPECIAL EDUCATION POLICY

Board Action: APPROVED

Effective Date: 4/11/2016

TVCS is required to adhere to Title 20 of the United State Code Section 1400 *et seq*, the *Individuals with Disabilities Education Improvement Act* ("IDEIA") and Title 29 United States Code Section 794, Section 504 of the Rehabilitation Act and the special education regulations identified in the Code of Federal Regulations at 34 C.F.R. Section 300.

The Temecula Valley Charter School is an LEA member in good standing of the El Dorado Special Education Local Plan Area and is responsible for monitoring and implementing all special education services which include but are not limited to:

- Assessing new students as needed per SST referrals;
- Child find;
- *FAPE*;
- Eligibility;
- Evaluations;
- Determining appropriate placement;
- Implementation of program services (speech, OT, RSP, etc...);and
- Holding all IEP meetings according to legal timelines.

Prior to IEP meetings, staff may engage in activities such as researching placement and services options, preparing draft IEP documents, writing reports, creating charts, and comparing student makeup of various program settings, in preparation for IEP team meetings. The school develops IEP goals and objectives prior to discussion of placement, because placement is based on the goals and objectives of the IEP. Actual IEP and placement decisions, however, are not made until parental concerns and input are considered in the actual IEP meeting. Although staff may have formed opinions about various IEP and placement options, no final decision is made before full consideration of data and parental input at the IEP team meeting. TVCS has no policies, formal or informal, conclusively against any particular service, program or placement option.