

**TEMECULA VALLEY CHARTER SCHOOL
Board Policy**

Section 2000 Governing Board

2004 Executive director/principal Governance Standards

Board Action: APPROVED

Effective Date: 8-20-15

The Board of Directors recognizes that effective school governance requires strong collaboration and teamwork with the Executive Director/Principal. Because the Board of Directors and Executive Director/Principal each have their unique roles and responsibilities, both contribute to the responsible governance of the school and the quality of education provided to the community's students.

The Executive Director/Principal is expected to hold himself/herself to the highest standards of ethical conduct and professionalism.

To support the Board of Directors in the governance of the school, the Executive Director/principal:

1. Promotes the success of all students and supports the efforts of the Board of Directors to keep the school focused on learning and achievement.
2. Values, advocates and supports public education and all stakeholders.
3. Recognizes and respects the differences of perspective and style on the Board of Directors and among staff, students, parents/guardians and the community - and ensures that the diverse range of views inform Board decisions.
4. Acts with dignity, treats everyone with civility and respect, and understands the implications of demeanor and behavior.
5. Serves as a model for the value of lifelong learning and supports the Board's continuous professional development.
6. Works with the Board as a "governance team" and assures collective responsibility for building a unity of purpose, communicating a common vision and creating a positive organizational culture.
7. Recognizes that the Board of Directors/Executive Director/Principal governance relationship is supported by the management team in the school.
8. Understands the distinctions between Board and staff roles, and respects the role of the Board as the representative of the community.

9. Understands that authority rests with the Board as a whole; provides guidance to the Board to assist in decision-making; and provides leadership based on the direction of the Board as a whole.
10. Communicates openly with trust and integrity, including providing all members of the Board with equal access to information and recognizing the importance of both responsive and anticipatory communications.
11. Accepts leadership responsibility and accountability for implementing the vision, goals and policies of the school.